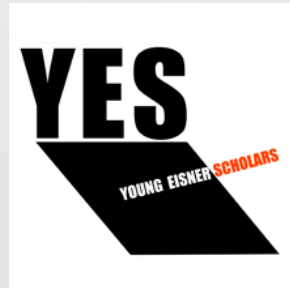
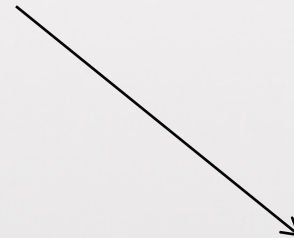
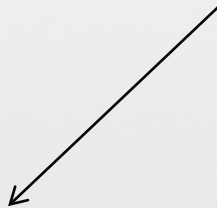


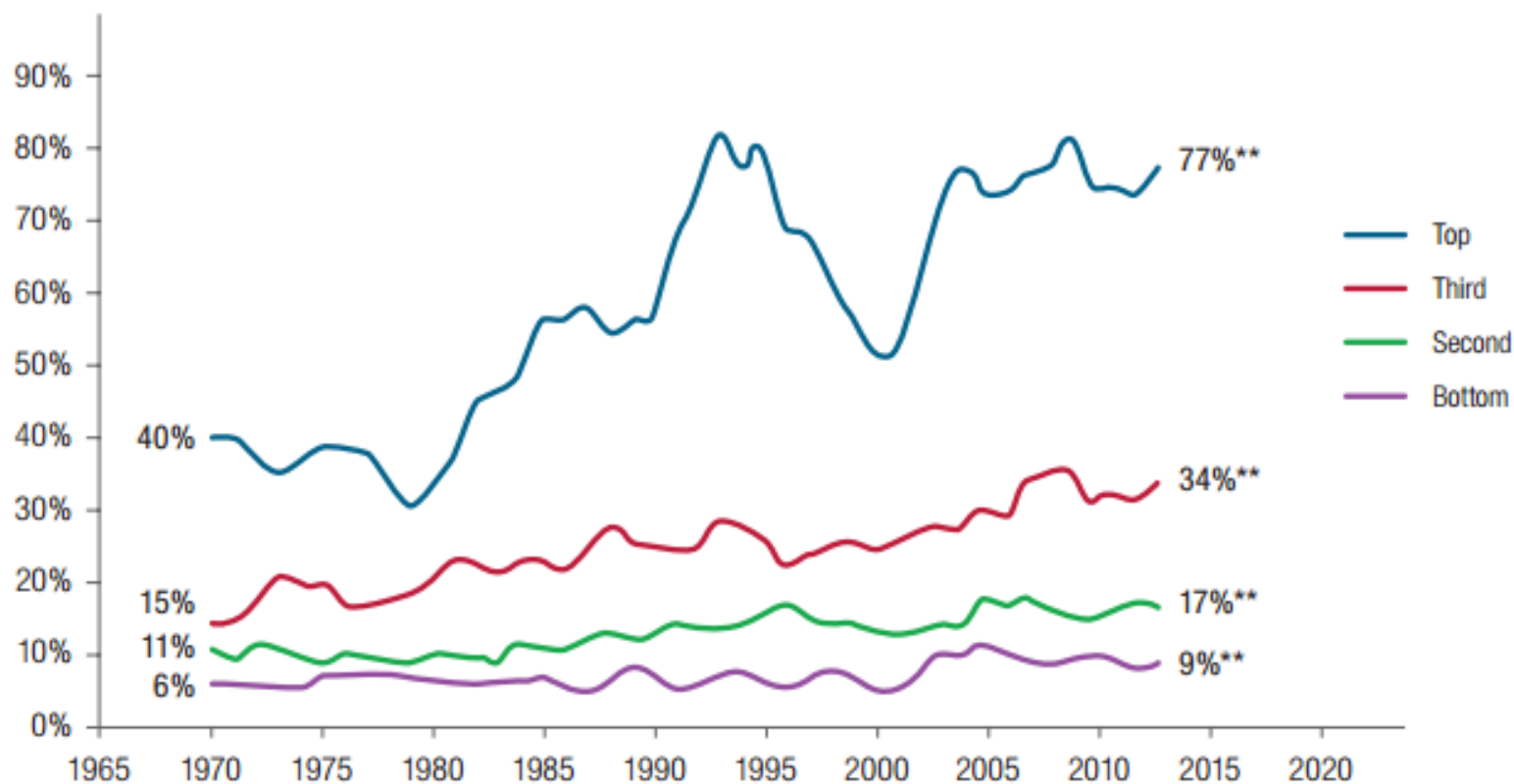


WELCOME!

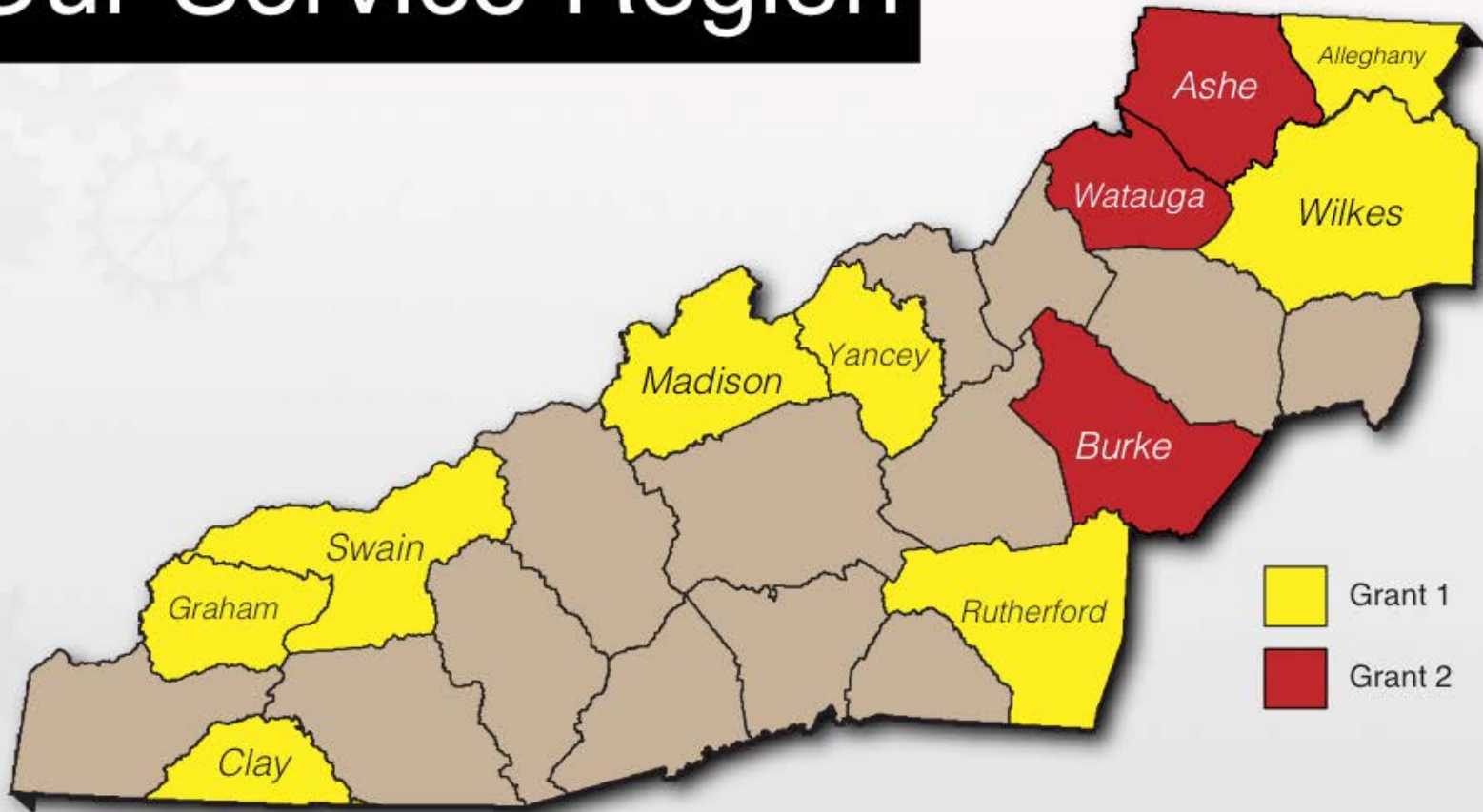
Under NACACHE (NC Appalachian Collaborative for Higher Education)



Equity Indicator 5a: Bachelor's degree attainment by age 24 for dependent family members by family income quartile: 1970-2013



Our Service Region





The Students We Serve: Four Year Cohort Model

4-year cohort model begins
14,000 Students

	College	College	College	College	College	College	College
Grade Level	12	12	12	12	12	12	12
	11	11	11	11	11	11	11
	10	10	10	10	10	10	10
	9	9	9	9	9	9	9
	8	8	8	8	8	8	8
	7	7	7	7	7	7	7
	6	6	6	6	6	6	6
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
	Start-Up Years						



Timeline of GEAR UP Goals by Student Grade Level

Written by Jennifer Wilton-Kearse
Executive Director of NCACB and Director, GEAR UP

Designed by Campbell Dean

School House Graphics from iStock.com



Measures and Goals

Performance Measure One

Increase the academic performance and preparation for post-secondary education of Gear Up students

Outcome:
80% of students will meet the minimum admissions requirements for entrance to any UNC System School by GY6

Performance Measure Two

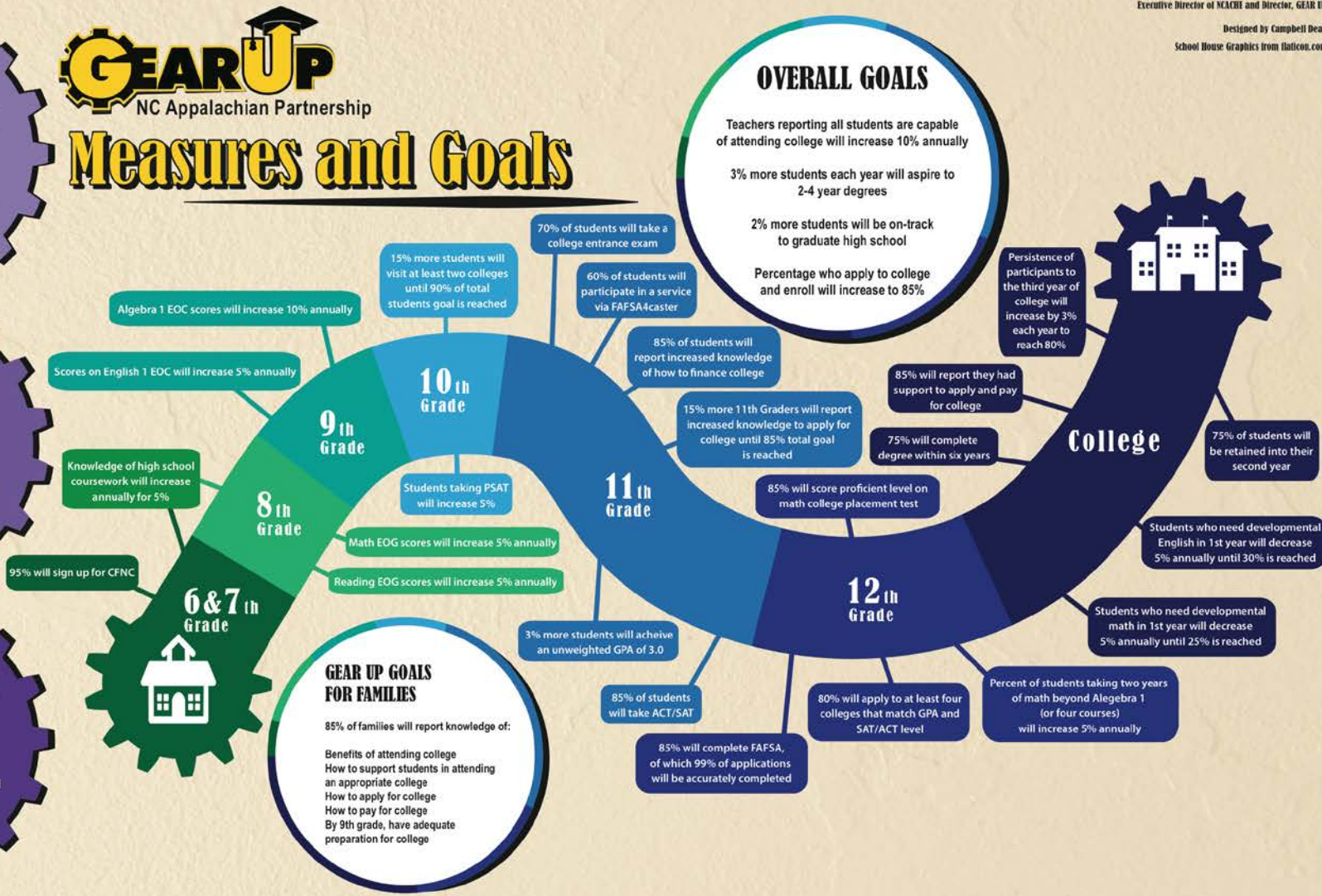
Increase the rate of high school graduation and participation in post-secondary education

Outcomes:
1) high school graduation will increase to 90% and
2) college enrollment will increase to 80% of the student population

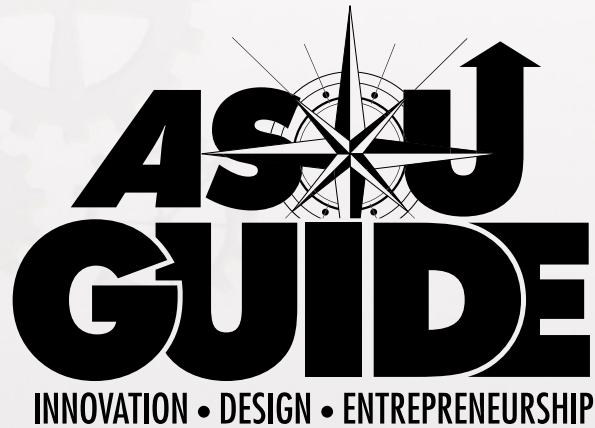
Performance Measure Three

Increase educational expectations for GEAR UP students and increase student and family knowledge of post-secondary education options, preparation and financing

Outcomes:
1) By 11th grade, 85% of students will report increase of knowledge
2) GEAR UP family knowledge will increase knowledge 10% annually



Direct Programs for our Students



AsU Lead

Juntos



Partnerships to Provide Direct Resources and Services for our Students and Educators



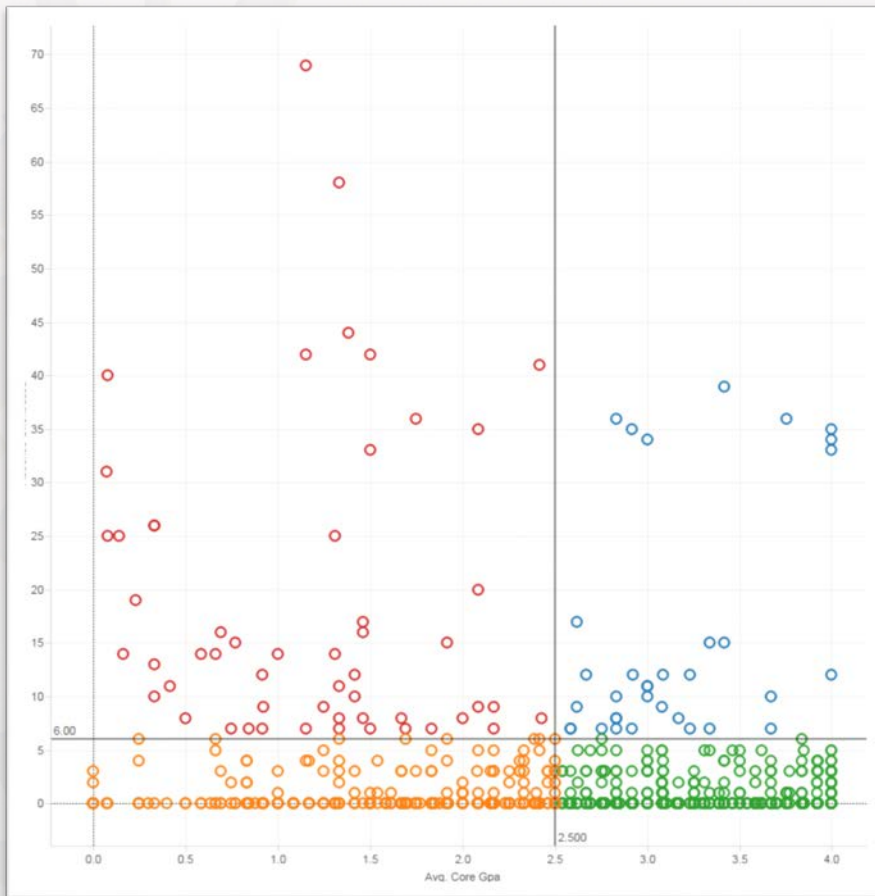
Texting Platform



GEAR UP Year 2 Data Collection

- Student Demographic Data
- Student Academic Data
- Student Absence Data
- 6th Grade Survey Data
- Teacher Survey's
- ACT Engage
- Student and Parent Services

Absence & GPA example



- Data shows a negative correlation between number of absences and Average Core GPA
- As a result we can divide the students into quadrants in order to identify specified services/programs to reduce truancy and improve GPA via mentoring/tutoring services
- Our specialized database also allows us to breakdown by county and school district to focus on individual students (next slide)
- Our Absence/GPA data allows us to develop risk assessments for academic achievement in math and reading

End of Grade Achievement Level

Lea Name

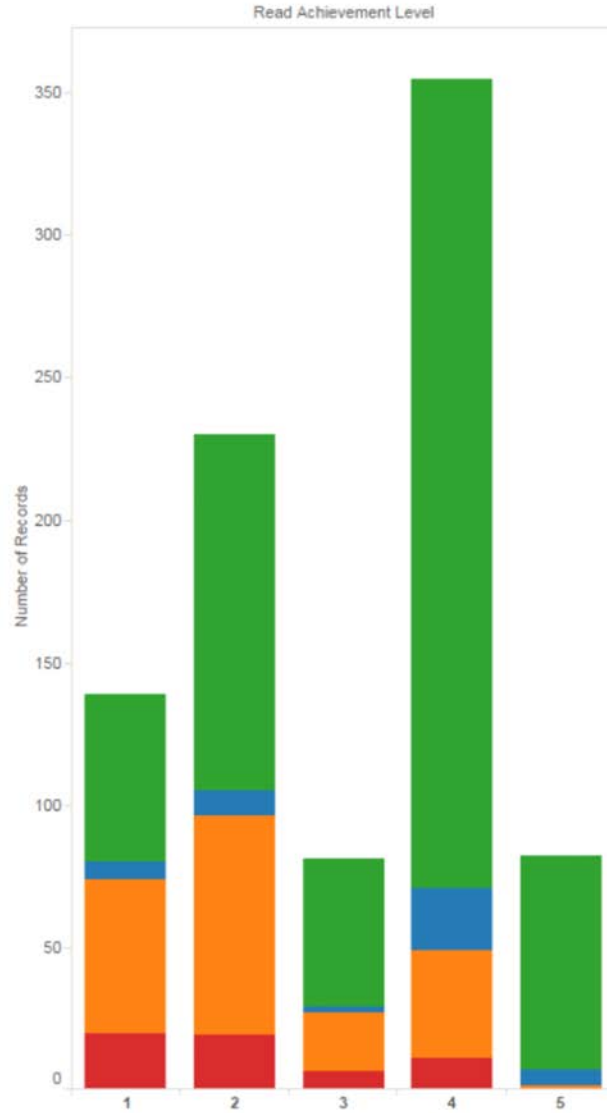
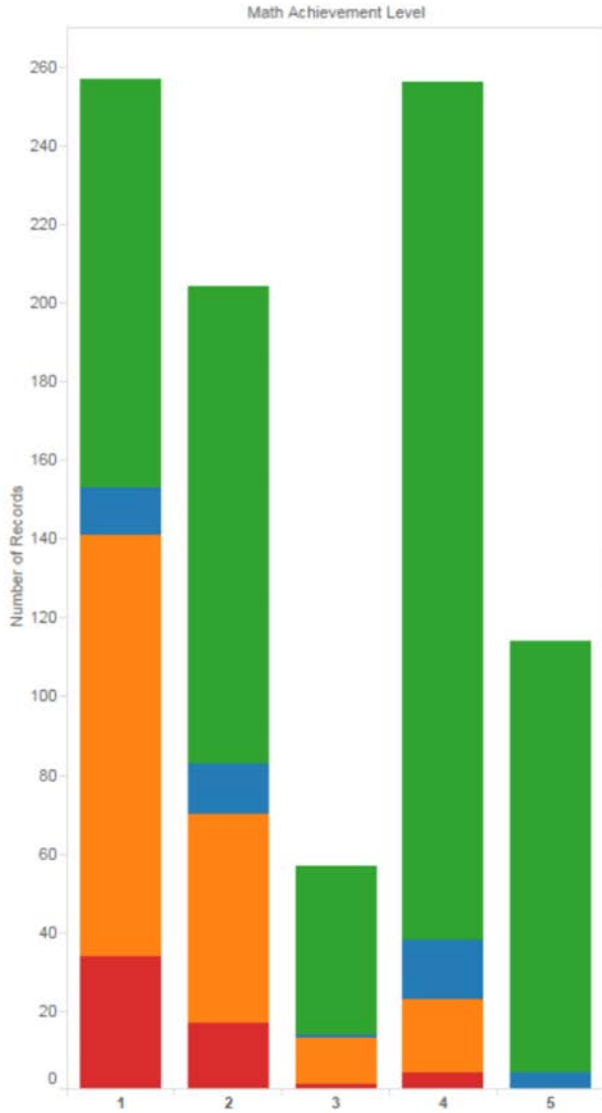
(All)

Grade

- (All)
- Null
- 6
- 7
- 8

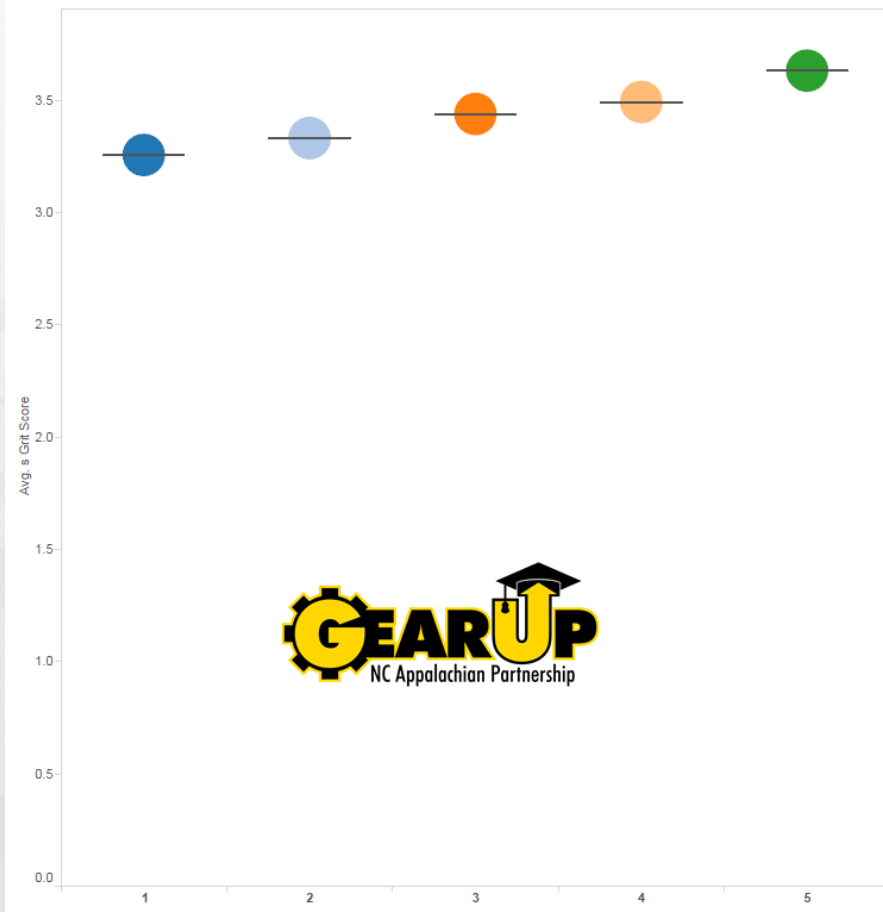
Absences and GPA

- Low Risk
- Absence Risk
- Academic Risk
- Academic and Absence...

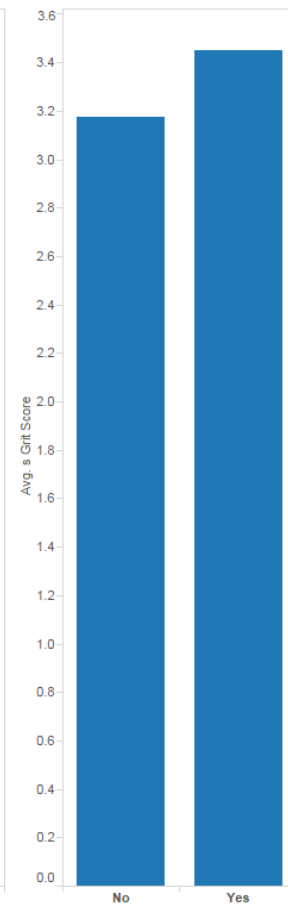


Grit Scale

Grit Score and EOG scores for Reading



Education is Linked to Success



- GRIT Scale responses show a positive correlation between student GRIT and academic success
- GRIT is not meant to be a longitudinal goal, but rather an important indicator in the here-and-now on how to respond to student need
 - i.e. students with a low GRIT score are considered to be in academic risk in statistically appropriate areas

Entrepreneurship Questions

Taken from the Gallup-HOPE Index

- **48%** of GEAR UP students envisioned starting their own business
 - 42% for the United States
- **51%** had someone in their family who owned a business
 - 32% for the United States
- **56%** indicated that they “like to invent things”
 - 38% for the United States

